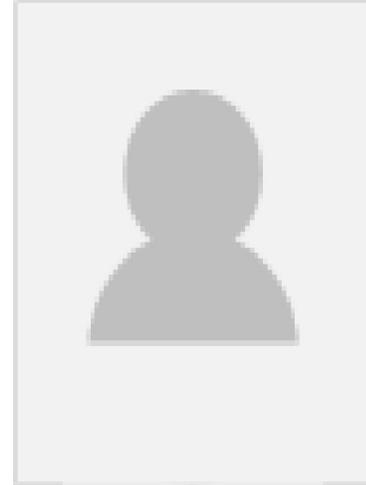# NCLEX-RN® CANDIDATE REPORT

National Council Licensure Examination for Registered Nurses

Test Date: 10/27/23
Test Center: Golden Valley

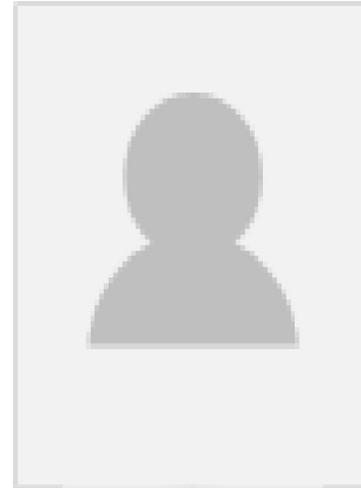Sample Candidate
1 Main Street
City, State Country

Candidate Number: 20115544
Date of Birth: 01/01/1980
Program Code: US60108600
Program Name: SOUTHWESTERN COMMUNITY COLLEGE
CRESTON,IA

NOTE TO IOWA BOARD OF NURSING: Sample Candidate was administered **85** items on the NCLEX-RN® as an applicant for the IOWA BOARD OF NURSING and **HAS NOT PASSED**. Pass-fail decisions are based upon the candidate's performance across the entire examination. To pass the NCLEX-RN, a candidate must perform **AT OR ABOVE** the passing standard.

National Council Licensure Examination for Registered Nurses

Test Date: 10/27/23
Test Center: Golden Valley

Sample Candidate
1 Main Street
City, State Country

Candidate Number: 20115544
Date of Birth: 01/01/1980
Program Code: US60108600
Program Name: SOUTHWESTERN COMMUNITY COLLEGE
CRESTON,IA

Sample Candidate, the following information is provided to help you understand how you performed on the NCLEX-RN®. The results show how you performed on each domain of the exam. The performance level classification is only based on your responses to those items from that specific area.

Performance in each area is described in the following ways:

  - **Above the passing standard**
  - **Near the passing standard**
  - **Below the passing standard**

These descriptions are designed to help you understand your strengths and weaknesses of your performance on the exam. This information may be useful as you prepare to take the exam again. Please note that "near the passing standard" does not imply that you performed "at or above" the standard, only that you performed in proximity to the passing standard. Additionally, a pass-fail decision is not calculated by adding your performance across the content areas. For instance, you could fall into the 'Near the passing standard' on all the areas, but they could have all been 'near' and below the passing standard.

For additional resources, please visit:

Candidate Performance Report to learn more about this individualized report.	https://www.nclex.com/candidate-performance-report.page
Test Plan and Content Information to learn about the test blueprint which outlines exam content.	https://www.nclex.com/test-plans.page
Practice Analysis and Knowledge Survey to learn about the validation of the test content.	https://www.ncsbn.org/exams/exam-statistics-and-publications/practice-analyses.page
To learn more information about the NCLEX and additional resources.	https://www.nclex.com/index.page
Computerized adaptive testing (CAT) to learn about the methodology that administers the exam.	https://www.nclex.com/computerized-adaptive-testing.page

Test Plan Area Performance

Domains	Performance Level
Management of Care:	**BELOW THE PASSING STANDARD**
Provides and directs nursing care that enhances the care delivery setting to protect the client and health care personnel.	
Safety and Infection Prevention and Control:	**BELOW THE PASSING STANDARD**
Protects clients and health care personnel from health and environmental hazards.	
Health Promotion and Maintenance:	**BELOW THE PASSING STANDARD**
Provides and directs nursing care of the client that incorporates knowledge of expected growth and development principles, prevention and/or early detection of health problems and strategies to achieve optimal health.	
Psychosocial Integrity:	**BELOW THE PASSING STANDARD**
Provides and directs nursing care that promotes and supports the emotional, mental and social well-being of the client experiencing stressful events, as well as clients with acute or chronic mental illness.	
Basic Care and Comfort:	**BELOW THE PASSING STANDARD**
Provides comfort to clients and assistance in the performance of activities of daily living.	
Pharmacological and Parenteral Therapies:	**BELOW THE PASSING STANDARD**
Provides care related to the administration of medications and parenteral therapies.	
Reduction of Risk Potential:	**BELOW THE PASSING STANDARD**
Reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments or procedures.	
Physiological Adaptation:	**BELOW THE PASSING STANDARD**
Manages and provides care for clients with acute, chronic or life-threatening physical health conditions.	
Clinical Judgment:	**BELOW THE PASSING STANDARD**
The observed outcome of critical thinking and decision-making. It is an iterative process that uses nursing knowledge to observe and assess presenting situations, identify a prioritized client concern, and generate the best possible evidence-based solution in order to deliver safe client care	
Recognize Cues:	**BELOW THE PASSING STANDARD**
Identify relevant and important information from different sources (e.g., medical history, vital signs).	
Analyze Cues:	**BELOW THE PASSING STANDARD**
Organizing and linking the recognized cues to the client's clinical presentation.	
Prioritize Hypotheses:	**BELOW THE PASSING STANDARD**
Evaluating and ranking hypotheses according to priority (urgency, likelihood, risk, difficulty, time, etc.).	
Generate Solutions:	**BELOW THE PASSING STANDARD**
Identifying expected outcomes and using hypotheses to define a set of interventions for the expected outcomes.	
Take Actions:	**BELOW THE PASSING STANDARD**
Implementing the solution(s) that address(es) the highest priorities.	
Evaluate Outcomes:	**BELOW THE PASSING STANDARD**
Comparing observed outcomes against expected outcomes.	